

UNIVERSIDAD CIENTÍFICA DEL PERÚ



The Scientific University of Peru

We are an Amazonian University with international projection

INTERNATIONALIZATION POLICY

TROPIMUNDO Program
The internationalization policy
of the UCP in practice

TROPIMUNDO 

Erasmus Mundus Masters Course in Tropical Biodiversity and Ecosystems

Brussels, Belgium

Université Libre de Bruxelles - ULB
Vrije Universiteit Brussel - VUB

Paris, France

Université Pierre et Marie Curie - UPMC
Muséum National d'Histoire Naturelle - MNHN

Florence, Italie

Università degli Studi di Firenze - UNIFI

Amazonia

Universidad Científica del Perú - UCP, Perú

Malasya

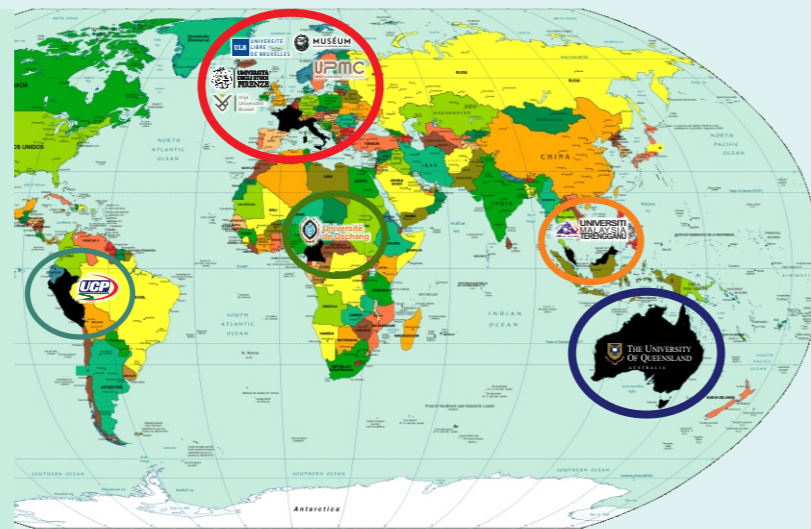
Universiti Malaysia Terengganu - UMT

Cameroon

Université de Dschang - UDSch

Australia

University of Queensland - UQ



The
Scientific
University of **Peru**



Iquitos, Peru



I support the internationalization of the UCP

Technical Commission for Strategic Planning (CTPE)
Scientific University of Peru
President CTPE: Dr. Julio Ruiz Murrieta

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Evaluation of the Present Policy

This policy and each of the components are subject to continual improvement. The processes of self- evaluation are the basis for this improvement. It is the for the International Relations Office to lead a permanent self-evaluation as well as identifying improvement opportunities and the presentation of upgrading proposal for consideration by the Executive Council. Because of its scope and complexity this Policy may be revised in whole or in part according to the judgment of the Executive Council.

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The preservation and evaluation of the Amazonian culture are essential in the internationalization policy of the UCP.



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*The General Assembly
of the Association of
Amazonian Universities
in Iquitos*

Those responsible

The Rector, Vice Rectories, the Faculties and other academic leadership. The office of International Relation will be responsible for the leading and follow up of the present internationalization policy under the supervision of the University's Rector and with the active participation of the entire university community.



Introduction

This document considers internationalization as a response on the part of higher education institutions to the economic, political, social and cultural globalization characteristics of the twenty first century. It considers in a new educational proposal that attempts to offer society a contemporary education that is capable of answering the demands and challenges of an environment marked by globalization, interdependence and multiculturalism.

It's essential in a time of globalization to situate everything within the context and complexity of the planet. Knowledge of the world reality is an intellectual and vital need in the same way that the solution of the world's problems requires a global focus and planning.

The globalization of higher education is defined as the flow of individuals, technologies, knowledge, values and ideas crossing frontiers, affecting every country in a particular way depending on its history, culture, traditions and priorities. Whereas the internationalization of higher education is a proactive response from the universities by which means a country responds to globalization's impact, taking into account and respecting the idiosyncrasy of each country; it represents a means of promoting and strengthening cultural identity, foments the

development of a global perspective within the university community and demonstrates the latter's commitment to the building of global citizenship.

The internationalization of academic contents is a key educational resource in the formation of citizens who are critical and capable of performing efficiently and successfully in a globalized context. This represents an educational reform whose ideals give momentum to the political, ethical and intercultural character of social relations in favor of forming citizens with critical ability by means of encouraging among graduates a global perspective and conscience so that they respect differences and cultural wealth in humanity, possessing a sense of political responsibility that inspires them to be defenders of democratic principles and of the society where they live and act in order to be true architects of social changes. Seen in this way internationalization boosts the spreading of a critical and emancipative knowledge highlighting education's macro objectives.

On this basis the internationalization of higher education is a strategy that is part of a new educational vision in line with the requirements of the 21st century. One of the characteristics of the new century is that mankind will constantly face the challenges of



Majors Lines of Action

- 1 To continue our internationalization activities within the Association of Amazonian Universities (UNAMAZ) seeking to strengthen relationships between the universities of the Amazonian nations.



UNAMAZ

- 2 To continue as members of the International Association of Universities (IAU) seeking to strengthen our links with institutions of higher education and investigation in other regions of the world.

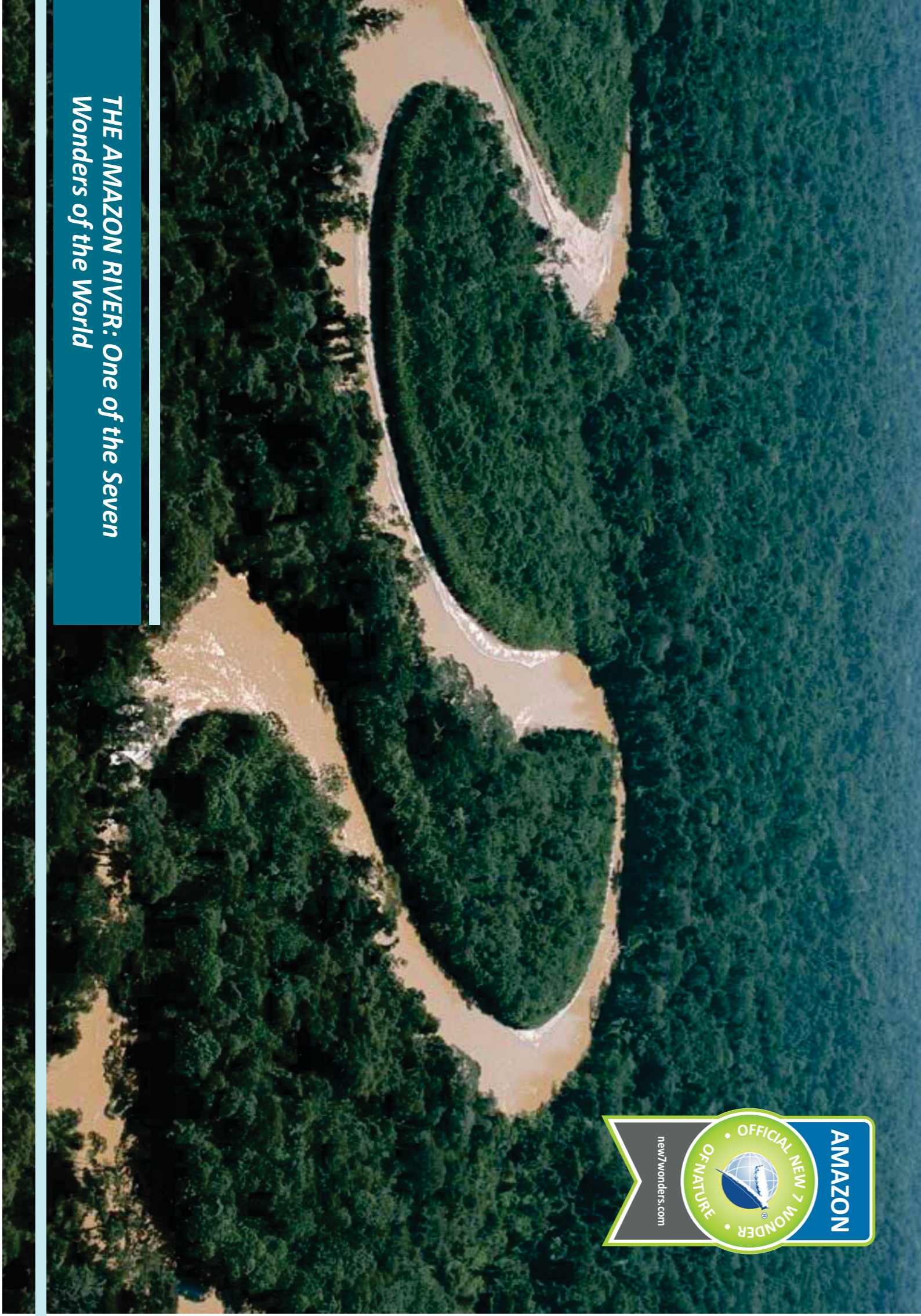


INTERNATIONAL ASSOCIATION OF UNIVERSITIES
INTERNATIONAL UNIVERSITIES BUREAU

ASSOCIATION INTERNATIONALE DES UNIVERSITES
BUREAU INTERNATIONAL DES UNIVERSITES

- 3 To develop and efficiently implement the Internationalization Action Plan placing emphasis on the promotion of the Peruvian Amazon as an ideal destiny for studies and investigations on ecosystems and the diversity of the tropical wetlands.





adaptations, the management of new situations, responsibility, participation, pluralism and changes in values. The professionals of the post-industrial and high technology era will require abilities to work and learn, such as abstraction, systematic thinking, experimental investigation and team work. For that reason the university of the 21st century rather than “training” in a professional focus for a job market in perpetual change, must “educate” the acquiring of capacities and facilitate “employability”. In that perspective the internationalization of higher education has the advantage of a double potential: 1) nourishing a global awareness among graduates and 2) developing certain cognitive capacities required for the new global condition.

The policies of internationalization understood as the combined guidelines, strategies and instruments to bring together the international and intercultural dimension in the substantive functions of the university, precisely seek to overcome the challenges previously mentioned. These policies form a central element of the process of strategic development of Universities at international level and are a key element for the improvement of the quality of higher education.

By means of this policy the Scientific University of Peru (UCP) seeks to be a quality institution for higher education and investigation, integrated in the global setting but without losing its opportunities of the Peruvian amazon and Peru. It thus seeks to fulfil the project of institutional development with a view to the year 2021 giving priority to its internationalization vocation.

This policy expresses the guidelines in order to insert the total UCP community within the global setting and that implies presence, impact, the development of its community and of the educational processes, of investigation and the transferring of knowledge in global spheres.

By means of the present polity we promote the Amazonian identity of the Scientific University of Peru



(UCP) at international level, we improve our competitive, economic and technical capacity in the face of the changes that come from a world of which is more interdependent with every day that passes; the necessary capacities for the professionals of our university are guaranteed; and the academic quality is improved by achieving international standards for the student's development and their future as “world citizens”.

This policy thus becomes the instrument through which we implement the internationalization announced in the Strategic Plan for Institutional Development – Looking to 2021, as our institutional project and as the fundamental promoter of the university's mission and vision. The policy presents the guidelines by which the University develops internationalization through the Office of International Relations, together with the academic units and other relevant agents.

The present policy document contains seven chapters. The first as an introduction refers to the context of the policy, the second refers to the policy's general outline, the third centers on the objective sought by the policy, the fourth is its scope and the fifth centers on the policy's development. Chapter six focuses on those responsible for the policy. And finally chapter seven describes the evaluation of this policy.

The Policy's General outline

*We are an institution
of democratic university
education, a leader in academic,
humanist, scientific and
technological formation.*

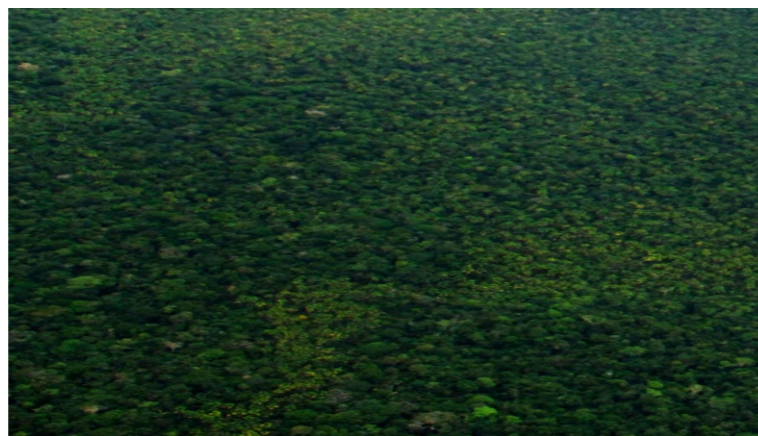
The Internationalization Policy of the Scientific University of Peru observes the national legal requirements: University Law N° 23733.

With regards to institutional norms we observe the Statutes of the Scientific University of Peru and the Strategic Plan for Institutional Development – Looking to 2021. This latter document deals with the theme of internationalization of higher education in various chapters, including:

The vision: “We are an institution of democratic university education, a leader in academic, humanist, scientific and technological formation in the Peruvian amazon, accredited and recognized at national and

international level as offering a space of promoter, generator and innovator of knowledge; we offer a proactive team of leaders updated in processes of continual formation. We are a reference point in university internationalization and are committed to sustainable development for the conservation of biological diversity, the defense of cultural diversity and the good of society”.

Chapter: The University and its global and local environment focuses on the international context of higher education, mentioning its membership of the International Association of Universities (IAU) and the Association of Amazonian Universities (UMAMAZ) where the UCP demonstrates its international vocation and its commitment to internationalization.



International Cooperation: This is the aid given to developing nations: to institutions both public and private, with the purpose of supporting the economic and social development of those countries. This aid is achieved through the transference of technologies, knowledge or experiences offered by international countries or organizations. These are various types of international cooperation such as technical cooperation, financial cooperation, and humanitarian aid amongst others. However, the international cooperation sought by the Scientific University of Peru is linked to non-refundable technical and financial cooperation.

Technical cooperation: is the transfer of knowledge, technologies and or capacities to institutions in developing countries with the object of strengthening technological development, public education and the strengthening of the institution. It can also occur between developing countries themselves. This cooperation is known as South-South cooperation.

Non-refundable financial cooperation: has as its purpose the financing of projects that result in achieving sustainable human development.

Academic mobility: is the two-way international movement of members of the academic community: students, teachers, investigators and administrative personnel to another organization or institution of higher education for a determined period of time for the purpose of carrying out an academic, investigative, administrative activity or for teaching. This mobility is achieved through academic exchanges, international practice, investigative internships and the sharing in joint investigative programs, scholarships, short courses amongst other possibilities.

Instruments

The instruments that constitute the process of internationalization of the Scientific University of Peru are: **the agreement, international cooperation and academic mobility**. These are aimed at achieving the objectives of the university internationalization policy.

Agreement: In this document are set down the objectives, principles and commitments for developing academic cooperation and investigation programs between the respective signatories. The agreements can be general or specific agreements. The general agreements are those that establish general intentions and commitments for cooperation and their execution is made concrete in specific agreements. The specific agreements are those that establish the detailed commitments of cooperation and are classified as follows:

Education agreements: These are the international agreements related to specialization programs, master programs and doctorates. They include the double international qualifications which are subject to the policies of homologation and recognition of qualifications applicable in those countries involved.

Agreement for developing investigation projects: These manage the participation or financing of investigators or groups of investigators whose objective is to develop an investigation project and in which are clearly established the desired results, the intellectual property and the contribution of resources.

Mobility agreements: These are agreements whose purpose is formalize the mobility agreement for students or professors: business internships, academic and investigation internships are graduate or postgraduate level, to cite a few cases.

Chapter: Our University deals with, among other themes, the challenges of internationalization.

Chapter: The General Objective mentions that our greatest objective is to “Improve the quality of education, investigation, social responsibility, the governance and management in the university by guaranteeing quality, evaluation, reforms, internationalization and sustainable development.

Chapter: Specific Objectives, mentioning three objectives for internationalization: to improve the image and international position of the university and take part in international networks of higher education institutions; to integrate the international dimension into the main functions of the university, and foment the development of global capacities among the

students, academic and administrative personnel.

Among the five Strategic Axis the international dimension is included with precise indicators. In addition there is a Specific Strategic Axis dedicated to the theme of External Relations and Internationalization the result of which in 2021 is “that the Scientific University of Peru has improved its international image and integrated the international dimension within the essential functions and receives tangible benefits from internationalization”.

Finally in the last chapter we speak of the UCP that we wish to see, mentioning how the University ought to be in 2021 with the contribution of internationalization.

Policy Objectives

To define the general guidelines for the Scientific University of Peru's insertion into the global environment in a competitive and comprehensive manner for the university community: students, professors, management and administration; on the basis of the principle functions: education, investigation and social action; and of the services and resources that the University offers to the community.

Specific Objectives:

- To plan, manage and strengthen The Scientific University of Peru's international relations with similar interest groups for the purpose of building and consolidating long term relations that enable the university community to enter the global environment.
- To develop and improve the University's resources so that they are in line with the tendencies of higher education's development at world level.
- To strengthen and improve the university's study plans in such a way as to promote the insertion and performance of the university community within the global environment.
- To encourage the development of civic and professional abilities in the Scientific University of Peru's graduates by means of strengthening and improving the study plans.
- To develop those guidelines favourable to the generating and transference of knowledge, linked with similar institutions and inserted within the global dynamics.
- To form world citizens and professionals.
- To include the academic community, as well as the University's management and administrative personnel into the global context.
- To strengthen the services and resources that support the process of inserting the university community and its principle function into the world context.



Student of Ciencias's Faculty of the Communication in practices in station UCP

Guidelines:

- Involve the entire student community in the internationalization process.
- Encourage the development of world citizenship awareness in non-curriculum activities which facilitate knowledge of regional and world context and realities.
- To give priority to those contacts that are in line with the strategic orientation towards international relations.
- To encourage students to take advantage of the benefits of internationalization while respecting the University's autonomy.
- To encourage in students and their families the awareness of the importance of mobility and for that reason we consider socialization programs with the entire academic community.
- To develop programs that prepare for the international experience as a culminating point of the global education process. In that sense we will support the students in their initiatives towards international mobilization by means of scholarships, the contextualization of the institution, region or country to which they may think of moving.
- To promote in a fundamental manner the learning of a second language and the intensive use of the ICT.

THE INTERNATIONALIZATION OF THE UNIVERSITY COMMUNITY POLICY

Definition

The present policy seeks to determine those guidelines that should be included in the global dynamics and contexts for the university community, managers and administrative personnel.

Guidelines:

- To promote internationalization so that every member of the university community may be a world citizen and professional, capable of recognizing the regional and world settings and contexts.
- To be involved and participating in academic networks and setting with similar ends at a world level having a direct impact on the improvements of educative processes.
- To encourage the learning of a second language that facilitates participation in networks and professors and investigators and in international academic activities.
- To promote and facilitate academic mobility to teaching staff, administrative and management teams for continuing formation and postgraduate studies in international settings by means of negotiating inter-institutional and international agreements.





The UCP Language Centre promotes the teaching of foreign languages in the Peruvian Amazon.

- To design and plan the study plan in accordance with the tendencies in education and qualifications in international contexts. In the same way we need to encourage the comparative study of professional careers in the global setting by including within the courses international academic and bibliographic references.
- To promote links between students and academics with their international counterparts through academic activities and international visits as part of the educational process in addition to the strengthening of participation in academic networks.

INTERNATIONALISING INVESTIGATION POLICY

Definition

This policy seeks to develop the guidelines that encourage the generation and transference of knowledge, while being linked with other institutions with similar interest in generating and transferring knowledge and that are involved in global dynamics.

Guidelines:

- To generate and transmit knowledge through insertion within international investigation networks, promoting and stimulating investigation programs and projects with these networks and with international institutions, starting from the most advanced investigation groups.
- To promote bilingualism in investigation. Being inserted into international networks of generation and transmission of knowledge demands a drive for developing a second language in the university community.

INTERNATIONALISATION OF THE STUDENT COMMUNITY POLICY

Definition

Through this policy the University seeks to permanently form world citizens and professionals, extending the concept to citizen awareness at local, regional and global levels and to the knowledge of regional and global context and realities.



INTERNATIONAL RELATIONS POLICY

Definition

This policy seeks to build and develop long term relationships with interest groups who have been previously identified. To that end the University's resources should be structured in such a way that they are in line with international standards and tendencies in higher education.

Guidelines:

- ☀ To develop and consolidate international relations planned for long term in accord with the University's strategic orientations. That means constant global monitoring so as to strategically focus on the University's international relations, in such a way that we give greater importance to those regions, countries and institutions that show greatest interest.
- ☀ To facilitate action on the part of our university community equal to that of the global university community by implementing the Strategic Plan for Institutional Development – Looking to 2021.
- ☀ To promote the international image of the university through our multilingual web site.

INTERNATIONALIZATION OF EDUCATION POLICY

Definition

This policy seeks to strengthen and improve the university's study plans fostering among the students the development of capacities as world citizens and professionals, and promoting the university's community insertion and status in the global setting.

Guidelines:

- ☀ To include in the study plans, the local, regional and global context as general and particular reference points in each discipline.



Scope

The Scientific University of Peru's internationalization policy is directed to management, professors, students, investigators and graduates of the university who seek to take part in adequate process to become part of the academic international community, based of knowledge while not neglecting our own institutional academic identity and our support and commitment to national and local identity.

In the same way the Scientific University of Peru's internationalization policy articulates and integrates its essential functions (education, investigation, university extension and social action) into the present context of globalization.





*Student of Odontologia's Faculty
in practical professionals*

Policy Development

DEFINITION

The internationalization policy is the instrument by means of which we define the guidelines with which we attempt to insert the entire Scientific University of Peru's community into the global environment.

The policy considers the following specific policies:

- The policy of international relations
- The Policy of internationalizing education
- The Policy of internationalizing investigation
- The Policy of internationalizing the student community
- The Policy of internationalizing the university community

PRINCIPLES

Focus: This policy covers the entire university community: students, graduates, teaching staff, management and administrators. In similar form it includes the basic functions of education, investigation and expansion; likewise those services and resources that the Scientific University of Peru places at the service of the university community.

Obligation: The responsibility for the implementation, development and success of the Scientific University of Peru's International Relations policy is shared by the entire university community that will also be beneficiaries of the benefits won.

Concordance: The links forged should be strategic for the institution; we are seeking and give priority to those Universities and institutions that enable us to find synergy.

Membership: Thanks to this policy the Scientific University of Peru seeks to be a quality institution of higher education and investigation inserted within the global environment but without losing its character of being an Amazonian university that is consequently committed to the needs and opportunities of the Peruvian amazon.

Relevance: The internationalization policy is congruent with project outlines in the vision, mission and Strategic Plan of Institutional Development – looking to 2021.

Its development takes into account the local, national and international contexts.

